



Disclosure of Student Demographics and Outcomes

Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of students who were enrolled at any time between August 1 and October 31, 2017:

Male	93%
Female	7%

Asian	1%
Black or African American	10%
Hispanic or Latino	36%
White	36%
American Indian or Alaska Native	16%
Native Hawaiian or Pacific Islander	0%
Two or More Races	0%
Race and Ethnicity Unknown	1%

The percentage of students enrolled at any time during 2016-17 academic year that received Pell grant aid:

Federal Pell Grant Recipients	80%
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The following Retention Rate reflects the percentage of first-time, full-time students who enrolled any time between August 1 and October 31, 2016 that have graduated or are still active students as of August 1, 2017:

Retention Rate:	68%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled at any time between September 1, 2014 and August 31, 2015 that graduated from a program within 150% of the normal program length:

Graduation Rate:	61%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	97%
Female	3%

Asian	1%
Black or African American	9%
Hispanic or Latino	31%
White	42%
American Indian or Alaska Native	14%
Native Hawaiian or Pacific Islander	2%
Two or More Races	0%
Race and Ethnicity Unknown	0%



The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	68%
Subsidized Stafford Loan recipients not receiving Pell Grant	8%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	24%

Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates

Graduation, Employment, and Licensure Rates as reported to this school’s accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2018 Annual Report for the reporting date of July 1, 2018 for each program are as follows:

Program (length)	Report Period	Students Available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	#of Grads Taking Licensing Exam	% of Grads Passing Exam
Automotive Service Technology (13 months)	09/15 – 08/16	96 of 174	55%	64 of 88	73%	N/A	N/A
Combination Welding (10 months)	01/16 – 12/16	248 of 373	66%	162 of 226	72%	N/A	N/A
Diesel-Heavy Truck (13 months)	09/15 – 08/16	60 of 97	62%	43 of 54	80%	N/A	N/A
HVAC and Basic Refrigeration (11 months)	01/16 – 12/16	85 of 115	74%	57 of 78	73%	N/A	N/A

All Employment rates disclosed were reported to ACCSC in the 2018 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.