



## Disclosure of Student Demographics and Outcomes

### Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2018:

Male	91%
Female	9%
Asian	0%
Black or African American	4%
Hispanic or Latino	39%
White	38%
American Indian or Alaska Native	6%
Native Hawaiian or Pacific Islander	0%
Two or More Races	1%
Race and Ethnicity Unknown	11%

The percentage of students enrolled at any time during 2017 -2018 academic year that received Pell grant aid:

Federal Pell Grant Recipients	64%
-------------------------------	-----

The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2017 that have graduated or are still active students as of Fall Quarter 2018:

Retention Rate:	55%
-----------------	-----

The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2015 full year cohort. That graduated from a program within 150% of the normal program length:

Graduation Rate:	52%
------------------	-----

The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	92%
Female	8%
Asian	0%
Black or African American	0%
Hispanic or Latino	0%
White	0%
American Indian or Alaska Native	0%
Native Hawaiian or Pacific Islander	0%
Two or More Races	0%
Race and Ethnicity Unknown	100%



Arizona Automotive Institute  
 6829 North 46<sup>th</sup> Ave, Glendale, AZ 85301  
 (Branch of Platt College, 3801 S. Sheridan, Tulsa, OK 74145)

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	85%
Subsidized Stafford Loan recipients not receiving Pell Grant	4%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	11%

**Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates**

Graduation, Employment, and Licensure Rates as reported to this school’s accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2018 Annual Report for the reporting date of July 1, 2018 for each program are as follows:

Program (length)	Report Period	Students Available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	#of Grads Taking Licensure Exam	% of Grads Passing Exam
<b>Automotive Service Technology (13 months)</b>	09/15 – 08/16	96 of 174	55%	64 of 88	73%	N/A	N/A
<b>Combination Welding (10 months)</b>	01/16 – 12/16	248 of 373	66%	162 of 226	72%	N/A	N/A
<b>Diesel-Heavy Truck (13 months)</b>	09/15 – 08/16	60 of 97	62%	43 of 54	80%	N/A	N/A
<b>HVAC and Basic Refrigeration (11 months)</b>	01/16 – 12/16	85 of 115	74%	57 of 78	73%	N/A	N/A

All Employment rates disclosed were reported to ACCSC in the 2018 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.