



Disclosure of Student Demographics and Outcomes

Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2022:

Male	86%
Female	14%

Nonresident Alien	0%
Hispanic or Latino	46%
American Indian or Alaska Native	11%
Asian	0%
Black or African American	10%
Native Hawaiian or Pacific Islander	1%
White	24%
Two or More Races	8%
Unknown	0%

The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2021 that have graduated or are still active students as of Fall Quarter 2022:

Retention Rate:	60%
-----------------	-----

The percentage of students enrolled at any time during 2021-2022 academic year that received Pell grant aid:

Federal Pell Grant Recipients	72%
-------------------------------	-----

The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2019 full year cohort. That graduated from a program within 150% of the normal program length:

Graduation Rate:	53%
------------------	-----

The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	90%
Female	10%

Nonresident Alien	0%
Hispanic or Latino	34%
American Indian or Alaska Native	9%
Asian	1%
Black or African American	9%
Native Hawaiian or Pacific Islander	1%



Arizona Automotive Institute
6829 North 46th Ave,
Glendale, AZ 85301

White	37%
Two or More Races	6%
Unknown	3%

The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	68%
Subsidized Stafford Loan recipients not receiving Pell Grant	11%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	21%

Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates

Graduation, Employment, and Licensure Rates as reported to this school's accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2023 Annual Report for the reporting date of July 1, 2023 for each program are as follows:

Program (months)	Report Period	# of grads of students available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	# of Grads Passing Licensing Exam of Grads Attempting	% of Grads Passing Exam
Automotive Service Technology (13 months)	9/20 – 8/21	56 of 92	61%	40 of 53	75%	N/A	N/A
CDL Training: Class A Tractor Trailer (1 month)	3/22 - 2/23	*N/A	*N/A	*N/A	*N/A	N/A	N/A
Combination Welding (10 months)	1/21 – 12/21	81 of 142	57%	53 of 76	70%	N/A	N/A
Construction and Trades Management (18 months)	1/20 - 12/20	*N/A	*N/A	*N/A	*N/A	N/A	N/A
Diesel-Heavy Truck (13 months)	9/20 – 8/21	36 of 44	82%	22 of 31	71%	N/A	N/A
Electrical (10 months)	1/21 - 12/21	13 of 15	87%	7 of 12	58%	N/A	N/A
HVAC and Basic Refrigeration (10 months)	1/21 – 12/21	31 of 41	76%	17 of 27	63%	N/A	N/A

**This program did not have any student starts within the given reporting period. Because of this, there is no student outcome data to report.*

All Employment rates disclosed were reported to ACCSC in the 2023 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period of time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.



Arizona Automotive Institute
6829 North 46th Ave,
Glendale, AZ 85301

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.